## **Croydon Community School**

## Anaphylaxis Annual Risk Management Checklist



ANNUAL RISK MANAGEMENT CHECKLIST

School name:	Croydon Community School		
Date of review:	27/7/2023		
Who completed this checklist?	Name: David Matson		
	Position: Anaphylaxis Supervisor		
Review given to:	Name: Danielle Nielsen		
	Position: OH&S Officer		
Comments:	Croydon Community School currently has 3 student who has been obeing at risk of Anaphylaxis	liagnosed as	
	Croydon Community School has 2 school Anaphylaxis Supervisor.		
General information			
,	rent students have been diagnosed as being at risk of anaphylaxis, prescribed an adrenaline autoinjector?	3	
2. How many of t	these students carry their adrenaline autoinjector on their person?	1	
3. Have any stud- school?	ents ever had an allergic reaction requiring medical intervention at	☐ Yes ☐ No	
a. If Yes, how	many times?		
4. Have any stud	ents ever had an anaphylactic reaction at school?	☐ Yes ☐ No	
a. If Yes, how	many students?		
b. If Yes, how	many times		
5. Has a staff me student?	mber been required to administer an adrenaline autoinjector to a	☐ Yes ☐ No	
a. If Yes, how	many times?		
•	is a government school, was every incident in which a student aphylactic reaction reported via the Incident Reporting and vstem (IRIS)?	☐ Yes ☐ No	

SECTION 1: Training			
7. Have all school staff who conduct classes with students who are at risk of anaphylaxis successfully completed an approved anaphylaxis management training course, either:	☐ Yes ☐ No All staff either tested and		
<ul> <li>online training (ASCIA anaphylaxis e-training) within the last 2 years</li> </ul>	passed or will be tested and		
<ul> <li>accredited face to face training (22578VIC or 10710NAT) within the years?</li> </ul>			
8. Does your school conduct twice yearly briefings annually?	☐ Yes ☐ No		
If no, please explain why not, as this is a requirement for school registration.			
9. Do all school staff participate in a twice yearly anaphylaxis briefing?	☐ Yes ☐ No		
If no, please explain why not, as this is a requirement for school registration.			
10. If you are intending to use the ASCIA Anaphylaxis e-training for Victorian Sch	ools:		
<ul> <li>Has your school trained a minimum of 2 school staff (School Anaphy Supervisors) to conduct competency checks of adrenaline autoinject (EpiPen® and Anapen®)?</li> </ul>			
b. Are your school staff being assessed for their competency in using adrenaline autoinjectors (EpiPen® and Anapen®) within 30 days of completing the ASCIA Anaphylaxis e-training for Victorian Schools?	☐ Yes ☐ No		
SECTION 2: Individual Anaphylaxis Management Plans			
11. Does every student who has been diagnosed as being at risk of anaphylaxis a prescribed an adrenaline autoinjector have an Individual Anaphylaxis Management Plan which includes an ASCIA Action Plan for Anaphylaxis completed and signed by a prescribed medical practitioner?	and ☐ Yes ☐ No		
12. Are all Individual Anaphylaxis Management Plans reviewed regularly with pa (at least annually)?	rents		
13. Do the Individual Anaphylaxis Management Plans set out strategies to minim the risk of exposure to allergens for the following in-school and out of class settings?	nise		
a. During classroom activities, including elective classes	☐ Yes ☐ No		
b. In canteens or during lunch or snack times	☐ Yes ☐ No		
c. Before and after school, in the school yard and during breaks	☐ Yes ☐ No		
d. For special events, such as sports days, class parties and extra-curricular activities	☐ Yes ☐ No		
e. For excursions and camps	☐ Yes ☐ No		
f. Other	☐ Yes ☐ No		

14. Do all students who carry an adrenaline autoinjector on their person have a copy of their ASCIA Action Plan for Anaphylaxis kept at the school (provided by the parent)?	□ Yes □ No
a. Where are the Action Plans kept?	Copy with Anaphylaxis supervisor/Co py staffroom, sickbay and classroom
15. Does the ASCIA Action Plan for Anaphylaxis include a recent photo of the student?	□ Yes □ No
16. Are Individual Management Plans (for students at risk of anaphylaxis) reviewed prior to any off site activities (such as sport, camps or special events), and in consultation with the student's parent/s?	□ Yes □ No
SECTION 3: Storage and accessibility of adrenaline autoinjectors	
17. Where are the student(s) adrenaline autoinjectors stored?	Bus first aide kit, Emergency management first aid kit, CAFÉ first aid, Store room – reception, Excursion backpack
18. Do all school staff know where the school's adrenaline autoinjectors for general use are stored?	☐ Yes ☐ No
19. Are the adrenaline autoinjectors stored at room temperature (not refrigerated) and out of direct sunlight?	□ Yes □ No
20. Is the storage safe?	☐ Yes ☐ No
21. Is the storage unlocked and accessible to school staff at all times?  Comments:	□ Yes □ No
22. Are the adrenaline autoinjectors easy to find?	☐ Yes ☐ No
Comments:	
23. Is a copy of student's individual ASCIA Action Plan for Anaphylaxis kept together with the student's adrenaline autoinjector?	□ Yes □ No

24. Are the adrenaline autoinjectors and Individual Anaphylaxis Management Plans (including the ASCIA Action Plan for Anaphylaxis) clearly labelled with the student's names?	∟ Yes ∟ No
25. Has someone been designated to check the adrenaline autoinjector expiry dates on a regular basis?	☐ Yes ☐ No
Who?	
26. Are there adrenaline autoinjectors which are currently in the possession of the school which have expired?	☐ Yes ☐ No
27. Has the school signed up to EpiClub (optional free reminder services)?	☐ Yes ☐ No
28. Do all school staff know where the adrenaline autoinjectors, the ASCIA Action Plans for Anaphylaxis and the Individual Anaphylaxis Management Plans are stored?	☐ Yes ☐ No
29. Has the school purchased adrenaline autoinjector(s) for general use, and have they been placed in the school's first aid kit(s)?	☐ Yes ☐ No
30. Where are these first aid kits located?	
	☐ Yes ☐ No
Do staff know where they are located?	
31. Is the adrenaline autoinjector for general use clearly labelled as the 'General Use' adrenaline autoinjector?	☐ Yes ☐ No
32. Is there a register for signing adrenaline autoinjectors in and out when taken for excursions, camps etc?	☐ Yes ☐ No
SECTION 4: Risk Minimisation strategies	
33. Have you done a risk assessment to identify potential accidental exposure to allergens for all students who have been diagnosed as being at risk of anaphylaxis?	□ Yes □ No
34. Have you implemented any of the risk minimisation strategies in the Anaphylaxis Guidelines? If yes, list these in the space provided below. If no please explain why not as this is a requirement for school registration.	□ Yes □ No
35. Are there always sufficient school staff members on yard duty who have current Anaphylaxis Management Training?	☐ Yes ☐ No
SECTION 5: School management and emergency response	
36. Does the school have procedures for emergency responses to anaphylactic	
reactions? Are they clearly documented and communicated to all staff?	☐ Yes ☐ No
reactions? Are they clearly documented and communicated to all staff?  37. Do school staff know when their training needs to be renewed?	☐ Yes ☐ No ☐ Yes ☐ No
· · ·	
<ul><li>37. Do school staff know when their training needs to be renewed?</li><li>38. Have you developed emergency response procedures for when an allergic</li></ul>	☐ Yes ☐ No

b. In the school yard?	☐ Yes ☐ No
c. In all school buildings and sites, including gymnasiums and halls?	☐ Yes ☐ No
d. At school camps and excursions?	☐ Yes ☐ No
e. On special event days (such as sports days) conducted, organised or attended by the school?	☐ Yes ☐ No
39. Does your plan include who will call the ambulance?	☐ Yes ☐ No
40. Is there a designated person who will be sent to collect the student's adrenaline autoinjector and individual ASCIA Action Plan for Anaphylaxis?	☐ Yes ☐ No
41. Have you checked how long it takes to get an individual's adrenaline autoinjector and corresponding individual ASCIA Action Plan for Anaphylaxis to a student experiencing an anaphylactic reaction from various areas of the school including:	□ Yes □ No
a. The class room? Approx 1 minute	☐ Yes ☐ No
b. The school yard? Approx 1 minute	☐ Yes ☐ No
c. The sports field? Approx 1.5 minutes	☐ Yes ☐ No
d. The school canteen? Approx 1 minute	☐ Yes ☐ No
42. On excursions or other out of school events is there a plan for who is responsible for ensuring the adrenaline autoinjector(s) and Individual Anaphylaxis Management Plans (including the ASCIA Action Plan) and the adrenaline autoinjector for general use are correctly stored and available for use?	☐ Yes ☐ No
43. Who will make these arrangements during excursions?	Teacher/David Matson
43. Who will make these arrangements during excursions?  44. Who will make these arrangements during camps?	-
	Matson Teacher/David
44. Who will make these arrangements during camps?	Matson Teacher/David Matson Teacher/David
44. Who will make these arrangements during camps?  45. Who will make these arrangements during sporting activities?	Matson Teacher/David Matson Teacher/David Matson
44. Who will make these arrangements during camps?  45. Who will make these arrangements during sporting activities?  46. Is there a process for post-incident support in place?  47. Have all school staff who conduct classes attended by students at risk of anaphylaxis, and any other staff identified by the principal, been briefed by someone familiar with the school and who has completed an approved	Matson Teacher/David Matson Teacher/David Matson
44. Who will make these arrangements during camps?  45. Who will make these arrangements during sporting activities?  46. Is there a process for post-incident support in place?  47. Have all school staff who conduct classes attended by students at risk of anaphylaxis, and any other staff identified by the principal, been briefed by someone familiar with the school and who has completed an approved anaphylaxis management course in the last 2 years on:	Matson  Teacher/David Matson  Teacher/David Matson  Yes
<ul> <li>44. Who will make these arrangements during camps?</li> <li>45. Who will make these arrangements during sporting activities?</li> <li>46. Is there a process for post-incident support in place?</li> <li>47. Have all school staff who conduct classes attended by students at risk of anaphylaxis, and any other staff identified by the principal, been briefed by someone familiar with the school and who has completed an approved anaphylaxis management course in the last 2 years on:</li> <li>a. The school's Anaphylaxis Management Policy?</li> </ul>	Matson  Teacher/David Matson  Teacher/David Matson  Yes
44. Who will make these arrangements during camps?  45. Who will make these arrangements during sporting activities?  46. Is there a process for post-incident support in place?  47. Have all school staff who conduct classes attended by students at risk of anaphylaxis, and any other staff identified by the principal, been briefed by someone familiar with the school and who has completed an approved anaphylaxis management course in the last 2 years on:  a. The school's Anaphylaxis Management Policy?  b. The causes, symptoms and treatment of anaphylaxis?  c. The identities of students at risk of anaphylaxis, and who are prescribed an	Matson  Teacher/David Matson  Teacher/David Matson  Yes

	f. Where the adrenaline autoinjector(s) for general use is kept?	☐ Yes ☐ No			
	g. Where the adrenaline autoinjectors for individual students are located	☐ Yes ☐ No			
	including if they carry it on their person?				
SEC	SECTION 6: Communication Plan				
48.	Is there a Communication Plan in place to provide information about				
	anaphylaxis and the school's policies?				
	a. To school staff?	☐ Yes ☐ No			
	b. To students?	☐ Yes ☐ No			
	c. To parents?	☐ Yes ☐ No			
	d. To volunteers?	☐ Yes ☐ No			
	e. To casual relief staff?	☐ Yes ☐ No			
49.	Is there a process for distributing this information to the relevant school staff?	☐ Yes ☐ No			
	a. What is it?	Bi-annual			
		meeting/Anaph ylaxis			
		presentation			
50.	How will this information kept up to date?	Processes and			
		procedures kept up to date by			
		Anaphylaxis			
		supervisor in			
		consultation			
		with Asthma Foundation			
51	Are there strategies in place to increase awareness about severe allergies	Yes \( \sigma\) No			
J1.	among students for all in-school and out-of-school environments?	163 L 100			
52.	What are they?	Bi-annual			
		presentation to			
		students at school assembly			
		23.130. assembly			