

Croydon Community School & OPTIONS

Koorie Education Policy



PURPOSE

To support the school in providing quality and meaningful education to Koorie children, where Koorie children engage fully in their schooling years if applicable.

To ensure Croydon Community School & OPTIONS has in place strategies to support Child Safe Standards 1 & 7.

SCOPE

Consistent with the principle of self-determination, *Marrung: Aboriginal Education Plan 2016-2026* (*Marrung*) was developed in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI). Strong partnerships with the Koorie community will be the foundation for achieving outcomes for Koorie students in Victoria.

- Programs and actions under Marrung include:
- extending the Early Year Koorie Literacy and Numeracy support to Koorie students not meeting Year 3 reading and numeracy benchmarks in Years 4 and 5
- working with schools with high Koorie absences and sharing effective practice
- reviewing the Koorie Academy of Excellence (currently operating in northern metropolitan Melbourne) and exploring opportunities to roll out an expanded model across the four DET regions
- supporting schools to use Individual Education Plans, including trialling Koorie student and family support plans through the Framework for Improving Student Outcomes (FISO)
- undertaking research to identify factors that contribute to academic achievement (including higher NAPLAN and ATAR score) and implement supporting strategies
- Marrung Education Scholarships for high achieving Aboriginal students studying Years 11 and 12 in government schools.

Other initiatives to support the learning, development and educational outcomes of Koorie learners include: the Koorie Education Workforce; LOOKOUT; Navigator and Reconnect Programs; and Education State catch-up funding.

POLICY

The school will take steps to ensure the cultural safety of Aboriginal children if applicable.

The school will:

- work in partnership with the local Koorie community to develop place-based approaches to improving student outcomes
- support the development of high expectations and individualised learning for Koorie students
- create a learning environment for all students that acknowledges, respects and values Koorie cultures and identities
- view success for their Koorie students as core business.

The school will implement relevant Marrung programs and actions described above.

FURTHER INFORMATION AND RESOURCES

For more information including contact details see: [Marrung: Aboriginal Education Plan 2016-2026](#)

Reference:

www.education.vic/gov.au/school/principals/spag/curriculum/pages/koorie.aspx

Please refer also to the school's:

- Children at Risk Policy
- Curriculum Framework Policy
- Ceremonies (ANZAC & Remembrance Days) Policy
- Inclusion and Diversity
- Student Support Group
- (and the) Child Safe Standards

REVIEW CYCLE

This policy, first developed in this format in April 2019 and will be reviewed as part of the school's three-year review cycle or if guidelines change (latest DET update late March 2018).