

# Croydon Community School & OPTIONS

## Framework for Improving Student Outcomes Policy



### PURPOSE

To provide an overview of the Framework for Improving Student Outcomes.

To ensure Croydon Community School & OPTIONS complies with the DET policy and guidelines.

To ensure the school is aware of school improvement arrangements and its responsibilities towards this.

### SCOPE

The Framework for Improving Student Outcomes has been developed to dramatically increase the focus on student learning in schools, using the latest research on student learning and global best-practice.

The key elements of the Framework are:

- an [Improvement Cycle](#) for continuous improvement
- an [Improvement Model](#) - with four state-wide priorities, including six high-impact, evidence-based Improvement Initiatives on which to focus effort
- [Improvement Measures](#) to enable us to measure our success

This policy is intended for School Leadership to facilitate learning improvement conversations.

### POLICY

The school will select and focus on one or two of the following Improvement Initiatives described on pages 8 - 38 of the FISO Continua of Practice for School Improvement (January 2018), to monitor their progress and evaluate the impact on student outcomes:

- Building practice excellence
- Curriculum planning and assessment
- Evidence-based high impact strategies
- Evaluating impact on learning
- Building leadership teams
- Instructional and shared leadership
- Strategic resource management
- Vision, values and culture
- Empowering students and building school pride
- Setting expectations and promoting inclusion
- Health and wellbeing
- Intellectual engagement and self-awareness
- Building communities
- Global citizenship
- Networks with schools, services and agencies
- Parents as carers and partners

## THE COMPONENTS OF THE IMPROVEMENT FRAMEWORK ARE:

### SELF-EVALUATION

An annual process as described above.

### SCHOOL REVIEW

The school will participate in a four-yearly School Review - a peer or priority review. The review will be allocated based on the school's performance against a consistent set of statewide measures about students' achievement, engagement and wellbeing and the productivity of the school. The review will include a registration requirements check (based on the Victorian Registration and Qualifications Authority minimum standards for school registration).

#### School Strategic Plan (SSP)

Based on the outcomes of the review and the agreed Reviewer recommendations, the new School Strategic Plan will be developed.

The school expects that child safety will be a component of the SSP.

#### School Annual Implementation Plan

The School Annual Implementation Plan describes how the key improvement strategies in the School Strategic Plan and other significant projects will be put into operation in each of the four years of the strategic plan.

#### Annual Report to the School Community

The purpose of the School Annual Report is to inform parents/carers and the wider school community of the school's successes, activities and achievements throughout the year, and to meet Commonwealth and State legislative requirements, including National Partnerships.

All schools must provide their Annual Report to the VRQA for publication on the [State Register](#), a searchable database on the VRQA website.

The report must include:

- a description and analysis of student learning outcomes in state-wide tests and examinations for the current year (and for the last two years if the school has been established that long)
- a description and analysis of rates of student attendance for the year
- a report of the school's financial activities
- copies of any other reports the school is required to prepare for the school community under any funding agreements with the State or Commonwealth.

The Annual Report will be endorsed by School Council and signed by both the Principal and School Council President. It will be presented to the school community at a public meeting organised by the Principal, and published by the Department on the VRQA State Register.

Due date: 31 March each year.

#### School Policy Compliance

A registration requirements check (based on the VRQA minimum standards for school registration) will be undertaken as part of the school review.

## FURTHER INFORMATION AND RESOURCES

Downloadable FISO resources

 [FISO Continua of Practice \(docx - 665.07kb\)](#)

 [FISO Continua for Improvement Cycle \(docx - 665.07kb\)](#)

 [FISO Improvement Measures \(docx - 2.91mb\)](#)

 [FISO Improvement Model and Improvement Cycle A3 poster \(docx - 1.03mb\)](#)

Reference:

[www.education.vic.gov.au/school/Principals/spag/governance/Pages/accountability.aspx](http://www.education.vic.gov.au/school/Principals/spag/governance/Pages/accountability.aspx)

Please refer also to the school's:

- Annual Report Policy
- Curriculum Framework Policy
- Teaching and Learning Policy
- Vision, Mission, Values Policy

## REVIEW CYCLE

This policy, first developed in this format in May 2019 and will be reviewed annually or if guidelines change (latest DET updates early & late February 2019).